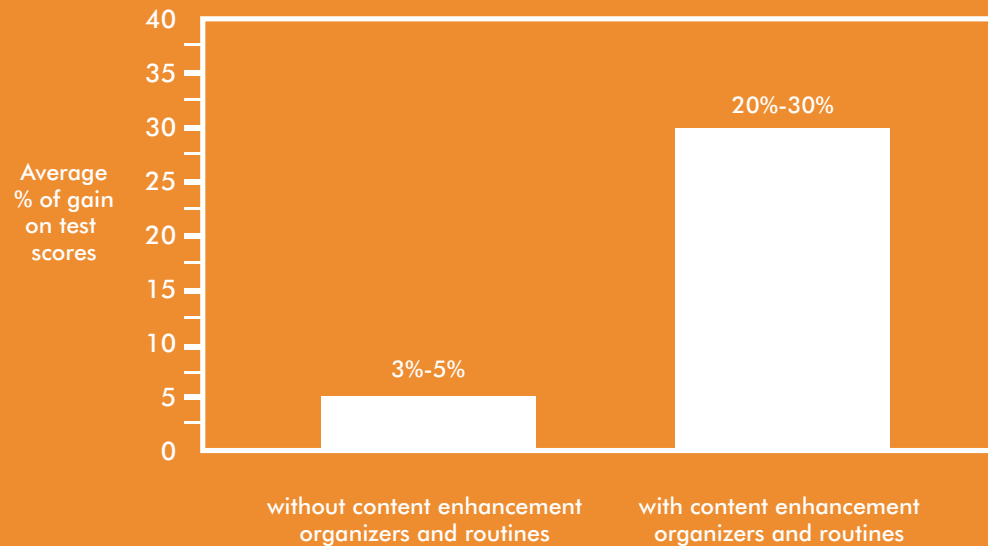




IMPROVE SCORES ON HIGH STAKE ASSESSMENTS

The #1 challenge teachers face as they plan for and teach diverse groups of students.

GIST is the most effective instructional tool teachers can use to deliver evidence-based instruction leading to improvement on high-stakes assessment.



Research shows that the consistent and proper use of the graphic organizers used as the focus for teaching that are found in GIST lead to significant improvement on achievement test scores for diverse groups of students.

GIST HELPS TEACHERS REACH STUDENTS WHO LEARN IN DIFFERENT WAYS.

GIST helps teachers create experiences that respond to the different ways that students learn by providing them with powerful visual devices that can be used to guide learning. These devices can be used to organize learning and provide opportunities for students to see, hear, write about, draw, and manipulate content.



GIST HELPS ENSURE A MORE MEANINGFUL LEARNING EXPERIENCE.

GIST ensures that students have a more meaningful learning experience by helping teachers integrate research-based tools that can be used to provide more explicit and personalized lessons that ensure student success.

GIST ENABLES TEACHERS TO USE STANDARDS-BASED INSTRUCTION TO IMPROVE PERFORMANCE ON REQUIRED ASSESSMENTS.

The interactive graphic organizers featured in GIST help teachers create, share and visually track curriculum plans to gain agreement on what is critical for students to learn in each course.



GIST INCLUDES TEMPLATES THAT CAN BE USED TO FACILITATE A PRODUCTIVE DIALOGUE AMONG THOSE INTERESTED IN PROMOTING STUDENT LEARNING.

GIST's focus on providing a graphic display of content helps teachers clearly communicate expectations for learning that can be reinforced by others including family and tutors.



GIST HELPS TEACHERS GET AND STAY ORGANIZED.

GIST allows teachers to organize and store instructional devices in a digital file cabinet.

The screenshot shows the GIST software interface for 'UO Literature-Mystery (1/3) - GIST'. The interface includes a toolbar with icons for Edit, Back, Forward, New, Open, Print, Layers, Library, and Zoom. A sidebar on the left shows a 'Portfolio' with folders for 'My Organizers', 'Professional Development', and 'English 101'. Under 'English 101', there are files for 'UO Literature-Mystery', 'college writing CO', 'journals and diaries LO', and 'The Giver LO'. Below that are 'Templates' for 'Course Organizer', 'Lesson Organizer', and 'Unit Organizer'. The main area is titled 'The Unit Organizer' and contains a unit map for 'Mystery'. The unit map is divided into sections: 1. LAST UNIT/Experience (Drama (Brian's Song)), 2. CURRENT UNIT (Mystery), and 3. NEXT UNIT/Experience (Myths). The unit map includes a 'UNIT SCHEDULE' table, a 'UNIT MAP' diagram, 'UNIT SELF-TEST QUESTIONS', and 'UNIT RELATIONSHIPS'. The 'UNIT MAP' diagram shows 'learning about the elements of short stories through fiction' at the center, with branches to 'setting', 'characters', 'point of view', 'plot', 'mood', and 'theme'. The 'UNIT SELF-TEST QUESTIONS' section contains three questions: 1. What makes a good mystery?, 2. How can mood affect a mystery?, and 3. How is the plot pattern for mystery similar and different to the plot pattern for drama? The 'UNIT RELATIONSHIPS' section lists: predicting, sequencing, cause and effect, compare and contrast. The interface also has a 'NAME' and 'DATE' field at the top right and a navigation bar at the bottom with 'Unit Organizer', 'Expanded Unit Map', and 'Notes' tabs.

GIST HELPS TEACHERS PROVIDE A FRAMEWORK THAT HELPS LEARNERS SEE CONNECTIONS BETWEEN WHAT THEY KNOW AND WHAT THEY NEED TO KNOW. Research shows that when teachers begin by assessing the knowledge that students already have, and then systematically reinforce that known information as they continue to present new content, students consistently score higher on assessments

GIST IS A TOOL THAT TEACHERS CAN USE TO EMPHASIZE RELATIONSHIPS BETWEEN PIECES OF INFORMATION.

Gist can be used to design, change and link instruction.



GIST INTEGRATES PRINCIPLES OF EVIDENCE-BASED INSTRUCTION CRAFTED BY RESEARCHERS AT THE UNIVERSITY OF KANSAS CENTER FOR RESEARCH ON LEARNING (KU-CRL). THE KU-CRL IS RECOGNIZED AS THE NATION'S LEADER IN INSTRUCTIONAL DESIGN FOR DIVERSE CLASSROOMS.

“GIST FACILITATES TEACHERS ABILITY TO PLAN AND PRESENT RESEARCH-BASED INTERVENTIONS MORE EFFECTIVELY. I SUPPORT THE USE OF THIS SOFTWARE AND THE POTENTIAL BENEFITS THAT IT PROMISES TO TEACHERS AND TO FUTURE RESEARCH INITIATIVES UNDERTAKEN BY THE CRL.”

Don Deshler, Director, University of Kansas Center for Research on Learning.

DONATIONS ARE MADE ANNUALLY TO ORGANIZATIONS THAT SUPPORT RESEARCH, DEVELOPMENT AND EVALUATION OF STRATEGIC INSTRUCTION SUCH AS THE UNIVERSITY OF KANSAS CENTER FOR RESEARCH ON LEARNING.

VELVET BRIDGE, LLC., THE PROVIDER AND MAKER OF GIST, IS DEDICATED TO CONTINUOUS DEVELOPMENT AND SUPPORT FOR GIST.



